Focus Area: Diversity Education and Leadership Development

Leader(s): Robert Clay – Director, Intercultural Student Affairs

Implementation Year: 2016-2017

<mark>**GOAL 2:** Advocate, garner and oversee funding for necessary resources and support, such as TriO Programs, that will increase retention rates of undeserved student populations.</mark>

Objective 1:	**Explore and implement strategies to enhance the transition and acclimation of first generation students**
Action Items	• Assess current campus programs and services • Develop digital footprint • Gather information on faculty/staff with similar experiences • Infuse efforts into Mastering College
Indicators and Data Needed (Measures that will appraise progress towards the strategic objective)	• Number of first generation college students enrolled generally • Number of first generation students enrolled in Mastering College • Number of first generation students retained from semester to semester • Number of high impact programs offered • Number of students who utilize services
Responsible Person and/or Unit (Data collection, analysis reporting)	• Intercultural Student Affairs • New Student Programs • Academic Resource Center • Development • Dean of Students
Milestones (Identify Timelines)	• Assess benefit of Mastering College class for first generation students • Establish council on first generation students comprised of diverse campus constituents for implementation of best practices for funding • Re-envision Mastering College
Desired Outcomes and Achievements (Identify results expected)	• Connect first-generation students with faculty, staff and peers to affirm their first-generation identity and to enhance a sense of belonging. • Identify hidden stress and barriers for first-generation students and raise awareness to help overcome these barriers. • Provide training programs for academic advisors and student services personnel to enrich the experiences of first generation students • Recognize campus resources to enhance first generation student engagement and retention
Achieved Outcomes and Results	Not achieved
Analysis of Results (Where outcomes met? Exceeded? Progress towards goal. Implications for AY17 Objectives.)	This was an unrealistic endeavor due to GSU being a viable candidate for TRIO program funding. However I have helped to write grants with faculty/staff for specialized services and support of students of color and other underrepresented populations in STEM fields and other disciplines. This will be an ongoing effort.